



## X Meeting of the Ministers of Education of the Community of Portuguese Language Countries (CPLP)

Salvador, 16 March, 2018

### Final Declaration

The Ministers of Education, or their Representatives, from the Republic of Angola, Federative Republic of Brazil, Republic of Cabo Verde, Republic of Guinea Bissau, Republic of Equatorial Guinea, Republic of Mozambique, Republic of Portugal, Democratic Republic of São Tomé and Príncipe, and Democratic Republic of East Timor, gathered in the city of Salvador, on 16 March 2018, with the objective of discussing topics related to Education;

Considering that the IX Meeting of Ministers of Education of the CPLP that took place in Dili, in 2016, approved the Action Plan for Multilateral Cooperation in the Domain of Education of the CPLP, for the period of 2016 through 2020;

Committed to strengthening the implementation of the Action Plan with multilateral cooperation activities, projects, and programmes in the domain of Education and Professional and Technical Education;

Considering that literacy and equitable and universal access to quality education in all levels and types of teaching are fundamental to ensuring physical, mental and social welfare, aligned with the Sustainable Development Goal 4 of the 2030 Agenda for Sustainable Development of the United Nations;

Reinstating the commitment to strengthen multilateral cooperation in the domain of education, to ensure inclusion, social equity, and development, through strengthening capacities of institutions of education, particularly Technical and Professional Education, in CPLP member states;

Highlighting the importance of the continuous and engaged promotion of inclusive and equitable quality education and learning opportunities throughout life for present and futures generations of CPLP;

Acknowledging that Technical and Professional Education help overcome the challenge of integrating youth to the labor market and play a fundamental role in the formation of qualified human resources to meet the requirements of the modern world;

Acknowledging the need to improve the formation of teachers to strengthen a policy of diffusion and promotion of the Portuguese Language befitting its magnitude;

Stressing the importance of school feeding as an incentive to the consumption of healthy food that can contribute to the growth, development, and learning of the students of our countries;

Noticing that, in its Pro Tempore Presidency, Brazil sought to emphasize the exchange of good practices, aiming at building a concrete agenda of actions within CPLP, in the domain of the Portuguese Language; Technical and Professional Education; Literacy and Education of Youth and Adults; and School Feeding.

Decide:

1. Recall the deliberations of the Final Declarations of the Meetings of Ministers of Education (Luanda, 2012, Maputo, 2014, Dili, 2015, Dili, 2016);
2. Welcome the conduction, during the Brazilian Pro Tempore Presidency, according to the definition of priority themes, of the following events:
  - a. “CPLP Technical Meeting: Challenges for professional education and technical cooperation agenda”, in Brasilia, on 30 August and 1 September 2017, with the participation of representatives of Angola, Brazil, Cabo Verde, Guinea-Bissau, Equatorial Guinea, Mozambique, Portugal, and São Tomé and Príncipe.
  - b. “Course of improvement to teachers of basic education – CPLP in Portuguese Language”, in Brasilia, from 19 February to 2 March 2018, in partnership with UNESCO, with the participation of representatives of Angola, Brazil, Cabo Verde, Guinea-Bissau, Equatorial Guinea, Mozambique, Portugal, São Tomé and Príncipe, and East Timor.
  - c. “I Workshop on Good Practices of Literacy and Education of Youth and Adults”, in Brasilia, on 12 and 13 March 2018, with the participation of representatives of Angola, Brazil, Cabo Verde, Guinea-Bissau, Mozambique, Portugal, São Tomé and Príncipe, and East Timor
  - d. “International Seminar: Sustainability of School Feeding Programmes in CPLP Countries”, in Salvador, on 14 and 15 March, 2018, organized by the Brazilian National Fund for the Development of Education, in partnership with the Brazilian Cooperation Agency of the Ministry of Foreign Affairs, the World Food Programme Centre of Excellence against Hunger, the United Nations Food and Agriculture Organization, and the Ministry of Social Development, with the participation of all CPLP member states;
3. Recognize the excellent work developed in all these forums and take into account the Recommendations of this Declaration;
4. Register, gladly, the advances of the working group “Production of data on education of the CPLP” and the dynamization of the Portal of Education of CPLP and recommend the continuation of the work to elaborate the Technical Glossary of Education and Formation of CPLP and the Education Brochure, as part of the implementation of the Action Plan for the period 2016-2018.;
5. Recommend the adoption of gender equity as a crosscutting issue in the agenda of the CPLP’s ministers of Education;
6. Establish Lisbon as the host for the next Extraordinary Technical Meeting of Education Focal Points, in October 2018, in collaboration with the Executive Secretariat, to elaborate a working schedule for concrete actions for the biennium 2018-2020, related to Technical and Professional

Education, gender equity, promotion of the Portuguese Language, literacy and education of youth and adults, and school feeding, including:

- a. Structuring a course / capacity building workshop / qualification of teachers and managers of technical and professional education, with modules offered by member states, in accordance with their expertise;
  - b. Conduction of qualification courses on an annual basis for teachers on improvement of pedagogical practices in teaching the Portuguese language, in accordance with the specificities of each member state;
  - c. Creation and implementation of mechanisms to encourage and support the participation and permanence of women, young and adults, in literacy programmes and education;
  - d. Development of qualification actions specific for literacy teachers, teachers, and youth and adult education teachers;
  - e. Conduction of seminars to exchange experiences and identification of good practices to elaborate guidelines and an action plan to ensure the sustainability of school feeding programmes of member states;
7. Mandate the Permanent Technical Secretariat to sought within international organizations, such as the European Union, Organization of Ibero-American States for Education, Culture and Science, UNESCO, WFP< World Bank, and African Development Bank, resources to implement the concrete actions described above;
  8. Register the deposit of studies conducted by Angola, related to the implementation of the Orthographic Agreement from 1990, and recommend that these studies are forwarded to the next meeting of the IILP Scientific Council for evaluation and submission to the Council of Ministers;
  9. Congratulate the realization of the technical meetings, workshops, and seminar, the high-level of discussions, as well as the working conditions provided by the Brazilian Pro Tempore Presidency;
  10. The Ministers support the next Pro Tempore Presidency by the Republic of Cabo Verde, wishing success.

Salvador, 16 March, 2018.