



CESA

HOME GROWN SCHOOL FEEDING CLUSTER

Terms of reference, Strategy, Workplan and Indicators

2019 - 2021

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FOREWORD

The Continental Education Strategy for Africa (CESA 16-25), the African Union's continental operationalization framework of the global SDG4, was developed as informed by Agenda 2063. CESA aims at ensuring inclusive, quality, transformative education for all, which will promote African values, innovation and entrepreneurial mind-sets towards achieving and integrated, peaceful and prosperous Africa. School Feeding has been seen as a major tool for achieving access, high performance and completion of education for all, while also contributing to ending hunger and alleviating poverty especially where Home grown School feeding is practiced.

The Heads of State and Government of the African Union therefore took the decision (Assembly/AU/Dec.589 (XXVI) in January 2016 acknowledging the value of school feeding. The decision called for establishment of a Multidisciplinary group of African Experts in support of School Feeding, in recognition of the multi-sectoral outcomes in education, health and nutrition, food production and local economic growth. The Heads of State also established 1st of March and the African Day of School Feeding.

The Commission subsequently has worked to secure a high level institutional engagement from Member States and partner agencies working in areas supportive of School feeding, by establishing the **School Feeding Cluster**, which supports implementation of CESA as well as realisation of the goals of other continental policy frameworks for addressing child welfare, ending hunger and ensuring food security.

The **School Feeding Cluster** is an AU platform where stakeholders from different sectors engage and share technical information on the design and implementation of effectual school feeding programmes. It provides the space to organize joint actions to support advocacy and resource mobilization in this area.

The **School feeding Cluster** will ensure coordination, strengthened partnerships, and dynamic links between knowledge, policy and practice. It will support the strengthening of local

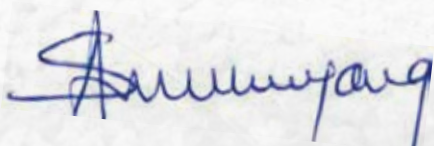
multi-sectoral engagement to ensure harmonious development of school feeding programmes, especially Home Grown School Feeding. Cluster members commit to working together towards the common African Union vision, so as to optimise the outcomes of collective initiatives, and avoid unnecessary parallel programmes that end up dissipating limited human and financial resources. Cluster members have to identify synergies and develop work plans to enable working in harmony for enhanced efficiency and effectiveness.

I believe that this Cluster will work to shift mentality so that School Feeding is seen as an essential effectual tool necessary for transformative education from early childhood to tertiary levels; for ensuring well rounded development of mind and body; for supporting school health policies; for promoting the local food production economy and ensuring zero hunger in the most critical population sector in Member States. Investing in School Feeding is investing in the future of Africa. It is my hope that the work of the Cluster will help to enhance local resource mobilisation in support of school feeding, while also ensuring generation of information to enable knowledge based planning for more innovative and sustainable programmes.

The Cluster should guide Member States on maintaining nationally owned programmes linked to local food production within comprehensive policy frameworks; building institutional capacity; and enhancing investments from local sources.

Encouraging co-operation among partners inside and out of Africa will also be beneficial to facilitate productive experience sharing and situating Africa in the global context.

I am happy to express appreciation to the World Food Programme for the support provided in the development of this initiative, as well as FAO in its partnership towards strengthening the multi-sectoral linkages. I appreciate all current Cluster members and invite other agencies to participate in this important work that is increasingly crucial in achieving the African We Want.



H.E. Prof. Sarah Anyang Agbor
Commissioner for Human Resources,
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ACRONYMS

ADEA	Association for the Development of Education in Africa
ANCEFA	African Network Campaign on Education for All
AUC	African Union Commission
CAP	Common African Position
CEMASTEA	Centre for Mathematics Science and Technology Education in Africa
CESA	Continental Education Strategy for Africa
DP	Development Partner
EAC	East African Community
ECCAS	Economic Community of West African States
EFA	Education for All
EMIS	Education management Information System
EST	Education, Science and Technology
FAO	Food and Agriculture Organisation of the United Nations
FAWE	Forum for African Women Educationalists
IGAD	Intergovernmental Authority on Development
IPED	Pan-African Institute of Education for Development
M&E	Monitoring and Evaluation
NEPAD	New Partnership for Africa's Development
OSISA	Open Society Initiative of Southern Africa
RACA	Report on Annual Continental Activities
RECs	Regional Economic Communities
STC	Specialized Technical Committee
STEM	Science, Technology, Engineering, and Mathematics
TVET	Technical Vocational Education and Training
UNECA	United Nations Economic Commission for Africa
UNESCO-IICBA	United Nations Education Science Culture Organisation – International Institute for Capacity Building in Africa
WFP	World Food Programme of the United Nations
WHO	World Health Organisation of the United Nations

Section 1

The CESA Home Grown School Feeding Cluster Strategy



WFP/Giulio d'Adamo



Section 1

The CESA HGSF Cluster Strategy

1. Background

The African Union (AU) has adopted the Continental Education Strategy for Africa 2016-2025 (CESA), in partnership with member-states and key stakeholders, as an initiative to advance the African Agenda 2063. The Strategy is a regional alignment to the Global Education 2030, which unpacks Sustainable Development Goal 4 (SDG 4) with focus on Africa for specific priorities. CESA aims to set up a “qualitative system of education and training to provide the African continent with efficient human resources adapted to African core values and, therefore, capable of achieving the vision and aspirations of the African Union”. The Strategy is designed to be implemented through the coalition of stakeholders as per the AU (Summit decision July 2014), ensuring that every stakeholder has a place and a role. Accordingly, it aims at securing a high-level institutional engagement from partners; promoting multi-sectoral approach; jointly identifying and developing strategic initiatives; and identifying and mobilizing education and school feeding champions.

CESA’s Strategic Objective 02 guides this document to focus on a healthy and conducive learning environment in all sub-sectors and for all, to expand access to quality education. Under the light this objective, and after a visit to Brazil in 2015, the African Heads of State (Assembly/AU/Dec. 589) identified in 2016, the African Heads of State (Assembly/AU/Dec 589) identified Home-Grown School feeding as a valuable opportunity to advance education, boost local economies, promote smallholder agriculture, and advance the Sustainable Development Goals. This decision also set the 1st of March as the African Day of School Feeding and established a Multidisciplinary Committee of African Experts on School Feeding to facilitate the implementation of this agenda.

Furthermore, the AU highlights in its CAADP/ Malabo Declaration on Accelerated Agricultural Growth and Transformation for Shared Prosperity programme the promotion of innovative school feeding programmes that use food items sourced from local farming communities. Linked to that, NEPAD has launched home-grown school feeding pilot projects in different Member States, sensitising countries to incorporate the home-grown school feeding initiatives into existing school feeding programmes. This is stressing the importance of sourcing local foods to sustainable multi-sectoral development.

During the 31st Ordinary Session of the AU Executive Council, the AU also acknowledged school feeding as a strategic programme towards the implementation of the Africa Regional Nutrition Strategy (2015-2025), and the fulfilment of the Malabo Declaration to improve nutritional status (EX.CL/ Dec.965-986(XXXI)). As a follow-up to this decision, the Africa Union launched a pilot project on sustainable school food and nutrition programmes in Ethiopia, Kenya, Rwanda and Uganda to create an enabling environment and capacity for school food and nutrition in Eastern Africa. This movement also proposes the development of a strategic framework that incorporates and links among smallholder agriculture systems, school food programs prioritizing nutrition education and development of rural economies.

In parallel, the African Union Commission and key stakeholders have established thematic clusters to implement specific CESA objectives, for example; Education Planning; School Feeding; and Peace and Education, among others. Clustering under specific thematic areas has been identified as an effective tool for enhancing coordination, strengthening partnerships, and linking knowledge, policy and practice around common themes and policy issues.

Participating UN agencies, NGOs, and stakeholders, including AU Member States, appoint a coordinating team to manage the work of cluster. This is anticipated to enhance alignment and harmony among stakeholders as well as to facilitate the identification and deployment of governance synergies for enhanced efficiency and effectiveness. The cluster mechanism acts as an AU forum where stakeholders from the education sector have access to technical information on the design and implementation of school feeding programmes. It also provides the space to organise joint actions to support advocacy and resource mobilization in this area. This operational structure for policy dialogue supports maximizing the spread of school feeding information across the AU.

The School Feeding Cluster was launched in 2017 during the meeting of the 'Third Continental Consultation of the AU and the WFP on Home-Grown School Feeding'. The initial members of the cluster were a multi-sectoral technical experts of school feeding composed of Member States, WFP Africa Office, WFP Centre of Excellence against Hunger in Brazil, FAO, UNESCO IICBA, and UNICEF. During the launching ceremony, the WFP Africa Office and Centre of Excellence in Brazil agreed to be the coordinating agents of the cluster. The cluster aims to bring together actors working on school feeding (SF), and aligning their respective initiatives to achieve the CESA 16-25 and Sustainable Development Goals (SDGs) expected results.

The purpose of this strategy and work plan is to guide the CESA School Feeding Cluster (CSFC) actions, and coordinate resources for achieving CESA's vision and mission over the next three years in strategic and operational planning.



2. Vision, Mission and Values of CESA HGSF Cluster

Vision: The fulfilment of globally agreed targets aimed at creating well educated and food secure citizens, as specified in AU Agenda 2063 and UN Agenda 2030.

Mission: To improve the educational access and outcomes; nutritional and health status of school children by enabling coordination and knowledge exchange mechanisms of home-grown school feeding programmes.

Values: Respect for diversity and teamwork; Think of Africa above all; Transparency and accountability; Integrity and impartiality; Efficiency and professionalism; and Information and knowledge sharing.



WFP/Giulio d'Adamo

3. Cluster functions

The core functions for the CSFC include, but are not limited to:

- Provide a platform for ensuring that the AU Assembly Decisions for School Feeding (Dec 589 XXVI) and (EX.CL/Dec.965-986(XXXI)) are fully operational;
- Promote an institutionalized venue where education stakeholders and all relevant stakeholders can deepen their knowledge and expertise on school feeding by interacting on an ongoing basis;
- Provide technical guidance to AU departments, NEPAD, RECs, Member States and partners on planning and implementing school feeding initiatives.
- Provide a platform through which school feeding stakeholders in Africa share information and experiences to build consensus on priority actions, identify and build partnerships for a harmonised implementation of school feeding initiatives;
- Develop mechanisms to eliminate duplication of service delivery;
- Harmonize and share the findings of policy-relevant researches, assessments, evaluation, analysis, practices, and lessons learnt;
- Set strategic priorities, standards and guidelines;
- Monitor and measure performance against the cluster strategy;
- Undertake advocacy to member states and other school feeding stakeholders;
- Build capacity of member states in implementing the home-grown school feeding.

4. Cluster Strategic Priorities

Strategic Priority 1: Policy and Legal Framework

Objective 1.1: Support the development of national school feeding policies and frameworks to strengthen the sustainability and accountability of SF/HGSF programmes

Strategic Priority 2: Coordination

Objective 2.1: Strengthen coordination of school feeding related initiatives across various AU departments and NEPAD.

Objective 2.2: Support the establishment and strengthen national and regional coordination platforms to deliver effective support and governance for SF/HGSF programmes.

Strategic Priority 3: Knowledge Management, Monitoring and Evaluation, Accountability and Learning (MEAL)

Objective 3.1: Enhance and update national knowledge on SF/HGSF for policy making and programme implementation

Objective 3.2: Establish effective monitoring and evaluation, accountability and impact assessment for SF/HGSF at the national level

Objective 3.3: Support the establishment of a continental knowledge-sharing platform on HGSF

Strategic Priority 4: Strengthening and building capacity

Objective 4.1: Enhance the capacity of Member States to design, implement, and deliver SF/HGSF

Strategic Priority 5: Advocacy for Political Commitment and Resource Mobilization

Objective 5.1: Increase budget for SF/ HGSF

Objective 5.2: To increase predictable and multi-year funding for coordination of SF programmes

5. Workplan

Strategic Priority 1: Policy Framework

Objective 1: National school feeding policies are in place to strengthen the sustainability and accountability of school feeding programs

Activity	Indicator	Baseline in December 2018	Means of verification	Resource	Responsibility/Lead/Participant	Duration	Budget estimate
Activity 1: Hosting national and continental dialogues on school feeding policies	Number of policy dialogues conducted	37 countries (source: Sustainable School Feeding Across the AU study, 2018)	Cluster Report	Technical Financial	AUC/ WFP ADD office and Centre of Excellence / AUC Partners	Continuous	

Strategic Priority 2: Coordination

Objective 1: National and Regional coordination platforms deliver effective SF/HGSF programmes

Activity	Indicator	Baseline in December 2018	Means of verification	Resource	Responsibility/Lead/Participant	Duration	Budget estimate
Activity 1: Monitoring and providing regular feedback to national and regional platforms	Number of countries with multi-sectoral national coordination platforms for school feeding	13 countries (source: Sustainable School Feeding Across the AU study, 2018)	Cluster Report and WFP Centre of Excellence in Brazil Annual Report	Technical Financial	AUC/ WFP ADD office and Centre of Excellence / AUC Partners	Annual	
Activity 2: reactivation of an online platform for the Cluster	An operational and updated on-line platform	1 draft website	Functional online platform website	Technical Financial	AUC/ WFP ADD office and Centre of Excellence / AUC Partners	Regular basis	
Activity 3: mapping regional initiatives and partners for supporting development of nationally-owned SF/HGSF programmes	A complete and updated mapping report of initiatives and partners profile	3	Cluster Report and WFP Centre of Excellence in Brazil Annual Report	Technical Financial	AUC/ WFP ADD office and Centre of Excellence / AUC Partners	Continuous	
Activity 4: Cluster coordination meetings	Number and types of meetings	2	Minutes/ communiqués/ Declarations and WFP Centre of Excellence in Brazil Annual Report	Technical Financial	AUC/ WFP ADD office and Centre of Excellence / AUC Partners	Regular basis	

Objective 2: Increased predictable and multi-year funding for coordination

Activity	Indicator	Baseline in December 2018	Means of verification	Resource	Responsibility/Lead/Participant	Duration	Budget estimate
Activity 1: Creating mechanism for predictable and multi-year funding for coordination	Percentage increase in multi-year funding for national, regional and continental platforms	TBD during 2019 ADSF	Survey/Budget Expenditure Report	Technical Financial	AUC/ WFP ADD office and Centre of Excellence / AUC Partners	Continuous	

Strategic Priority 3: Knowledge Management, M&E

Objective 1: National governments have increased and updated knowledge on SF and HGSGF for policy making and programme implementation

Activity	Indicator	Baseline in December 2018	Means of verification	Resource	Responsibility/Lead/Participant	Duration	Budget estimate
Activity 1: Generating, Publishing and Disseminating Studies on SF/HGSGF	Number of studies publications disseminated	1	Annual Review Reports and WFP Centre of Excellence in Brazil Annual Report	Technical Financial	AUC/ WFP ADD office and WFP Centre of Excellence / AUC Partners	Continuous	
Activity 2: Publish Annual report/outlook for member-states	Number of reports/outlook	N/A in 2018 - It will be developed as of 2019	Annual Review Reports	Technical Financial	AUC/ WFP ADD office and Centre of Excellence / AUC Partners	Biennial	
Activity 3: Organizing Symposiums for research findings	Number of symposiums organized	2	symposium report	Technical Financial	AUC/ WFP ADD office and Centre of Excellence / AUC Partners	Annual	

Objective 2: Effective monitoring and evaluation for school feeding

Activity	Indicator	Baseline in December 2018	Means of verification	Resource	Responsibility/Lead/Participant	Duration	Budget estimate
Activity 1: creating the AU data repository on SF & HGFSF	A Continental M & E system in place	N/A in 2018 – It will be developed as of 2019	Annual Report	Technical Financial	AUC/ WFP ADD office and Centre of Excellence / AUC Partners	Continuous	
Activity 2: Technical platform for support to establishing effective national SF & HGFSF M&E	EMIS, including SF indicators /Cross-sectoral Indicators incorporated in the SF M&E systems	N/A in 2018 – It will be developed as of 2019	Annual Report	Technical Financial	AUC/ WFP ADD office and Centre of Excellence / AUC Partners	Continuous	

Strategic Priority 4: Strengthening and building capacity

Objective 1: Enhanced capacity of member states to implement SF/ HGSF

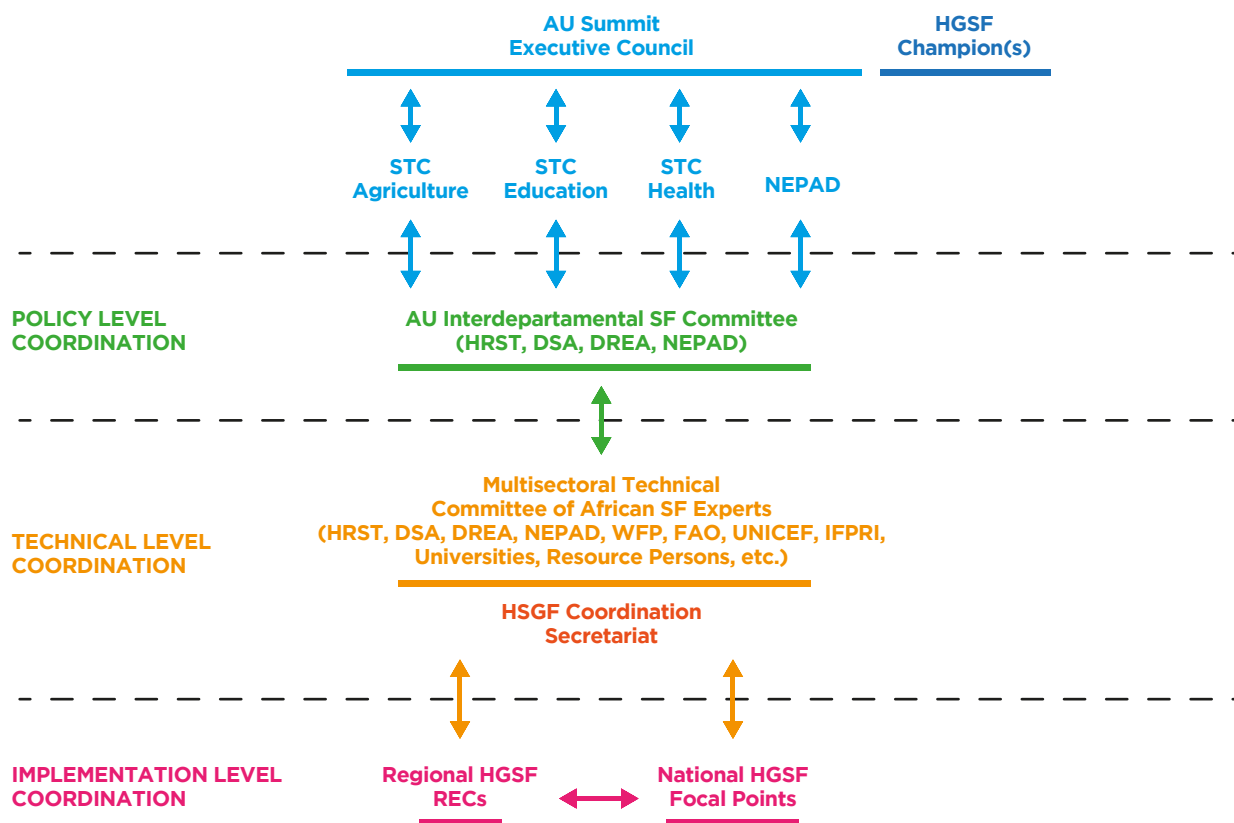
Activity	Indicator	Baseline in December 2018	Means of verification	Resource	Responsibility/Lead/Participant	Duration	Budget estimate
Activity 1: Technical and capacity building workshops	Number of Trainings and workshops	2 per year (ADSF and GCNF)	Proceedings and WFP Centre of Excellence in Brazil Annual Report	Technical Financial	AUC/ WFP ADD office and Centre of Excellence / AUC Partners	Annual	
Activity 2: Support the establishment of a regional WFP Centre of Excellence in Cote d'Ivoire	A regional Centre of Excellence in Africa is established	1 (designing stage in 2018)	Report and WFP Centre of Excellence in Brazil Annual Report	Technical Financial	AUC/WFP ADD office and WFP Centre of Excellence/AUC partners	TBD	N/A
Activity 3: Support the development of Joint Planning, standards & tools to be adopted at country level	Number of joint planning and tools developed by the cluster	3	Annual report	Technical Financial	AUC/WFP ADD office and WFP Centre of Excellence/AUC partners	TBD	

Strategic Priority 5: Advocacy for political commitment and resource mobilization

Objective 1: Enhanced / strengthened multi-sectoral collaboration in SF/HGSF

Activity	Indicator	Baseline in December 2018	Means of verification	Resource	Responsibility/Lead/Participant	Duration	Budget estimate
Activity 1: Developing and implementing advocacy and communication strategy for SF/HGSF	A communication and advocacy strategy doc for SF	1	Annual HGSF Progress Report	Technical Financial	AUC/ WFP ADD office and Centre of Excellence / AUC Partners	Strategy by 2019 implementation- on going	
Activity 2: Organizing the African Day of School Feeding	Annual commemoration	3 ADSF	Minutes/com-minutes/Dec-larations	Technical Financial	AUC/WFP ADD office and WFP Centre of Excellence/AUC partners	Annual	N/A
Activity 3: Conducting a cost-benefit analysis for HGSF- Conducting an economic investment case for SF/HGSF	An investment case conducted	N/A in 2018 - It will be developed as of 2019	Cluster report	Technical Financial	AUC/WFP ADD office and WFP Centre of Excellence/AUC partners	Annual	
Activity 4: Supporting Technical Assistance or Virtual Exchanges facilitated by the WFP Centre of Excellence in Brazil with the Government of Brazil and other developing countries for further engagement and awareness of AU Member States	Number of national SF and HGSF policies, programmes and system components with capacity strengthened as a result of WFP Centre of Excellence in Brazil South-South cooperation	10 countries with concrete outcomes in 2018 (Source 2018 WFP Centre of Excellence in Brazil Annual Performance Report)	Cluster Report and WFP Centre of Excellence Annual Report	Technical Financial	AUC/WFP ADD office and WFP Centre of Excellence/AUC partners	Annual	

6. Institutional Arrangement and Coordination of HGSF Cluster



6.1 Policy Level

A. Interdepartmental Committee on School feeding (IDC-SF)

- Commissioners of HRST, DREA and DSA and NEPAD CEO or their representatives will have deliberative voice.
- Chaired by H.E. Commissioner for HRST.
- Meet annually to review progress on key SF indicators and to provide policy direction.

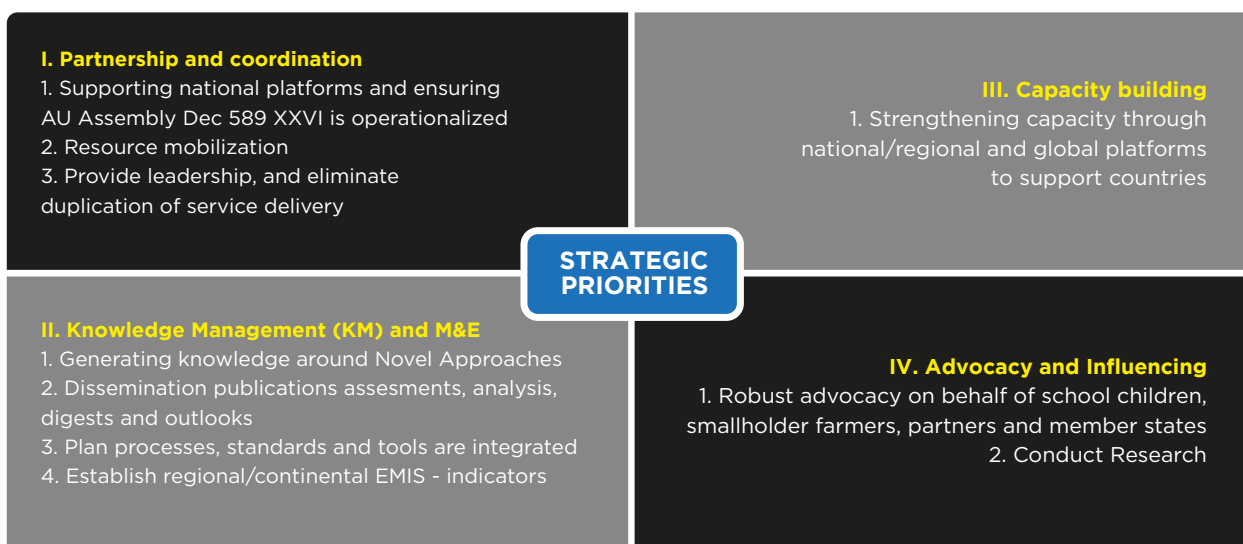
B. School Feeding Champion(s):

- Independent and well-respected individuals identified by the IDC-SF to undertake voluntary advocacy activities for increased resource allocation, and to promote a conducive environment for school feeding policies and programmes.
- Champions report to the AU Summit
- Work plan coordinated by the Coordination Secretariat
- ToR including qualifications, scope of work, deliverables and resources to be defined

6.2 Coordination Level

A. Technical level coordination through Multisectoral Technical Committee of African Experts

- All the decisions are coordinated and harmonized through the all-inclusive school feeding cluster coordination. In this layer, all the relevant AU departments and Organs, UN agencies, Civil Societies, Member States, private sector, and Financial Institutions come together as a Multidisciplinary Technical Committee of African Experts on Home Grown School Feeding.
- Chaired by Director AU HRST/Head of Education Division
- Composed of key experts designated by AU departments of HRST, Social Affairs, Rural Economy and Agriculture, RECs, UN agencies, teaching and research institutions, civil society and individual experts.
- Meet every year to review progress on performance of the SF Cluster, identify constraints to implementation, and recommend key strategic directions for consideration by the IDC-SF.
- Review and implement decisions made by the IDC-SF
- Addressing challenges of expanding the HGSF requires new thinking. AU in close liaison and collaboration with its member states can provide a range of opportunities through capacity augmentation and increased adoption of best practices giving due consideration for the below strategic priorities :



B. HGSF Coordination Secretariat

- In both policy and coordination levels, the secretariat housed at AU HRST coordinates, communicates, and manages smooth implementation of HGSF initiatives in Africa.
- Hosted in HSRT and with the secretariat coordinated by by WFP (Regional Office for Africa and Centre for Excellence) and supported by FAO.
- Organization:
 - Chaired: AU;
 - Secretary: WFP Centre of Excellence in Brazil and WFP AU Office;
 - Members: WFP, FAO.
 - Meetings (presential and virtual): Every three months
 - Mandate: day-to-day functions of coordination, management, administration, and reporting

6.3 Implementation level

- School Feeding Committees
- RECs: Regional Cluster Focal Persons (RECs)
- Country level HGFS focal points (country)
- The Regional Economic Communities have the responsibility to:
 - Collect information on the progress and challenges of the HGFS programmes in their respective regions.
 - Plan humanitarian and development activities
 - Provide required tools, processes, assessments and frameworks
 - Strengthen and acquire new skills sets and knowledge
 - Seek new and strengthen existing partnerships
- Each country will promote that an existing ministry or lead institution will implement or oversee the implementation of HGFS programmes
- There should be a national coordinator responsible for chairing the national taskforce or multi stakeholder group who oversees education issues in each country.
- Coordinated by RECs and guided by NEPAD, Member states will put declarations into practice.
- The National Task Force should meet on quarterly bases to review information gathered for the African Union . Those reports would be sent forward to the respective Regional Economic Communities (RECs).

WFP/Tara Crossley

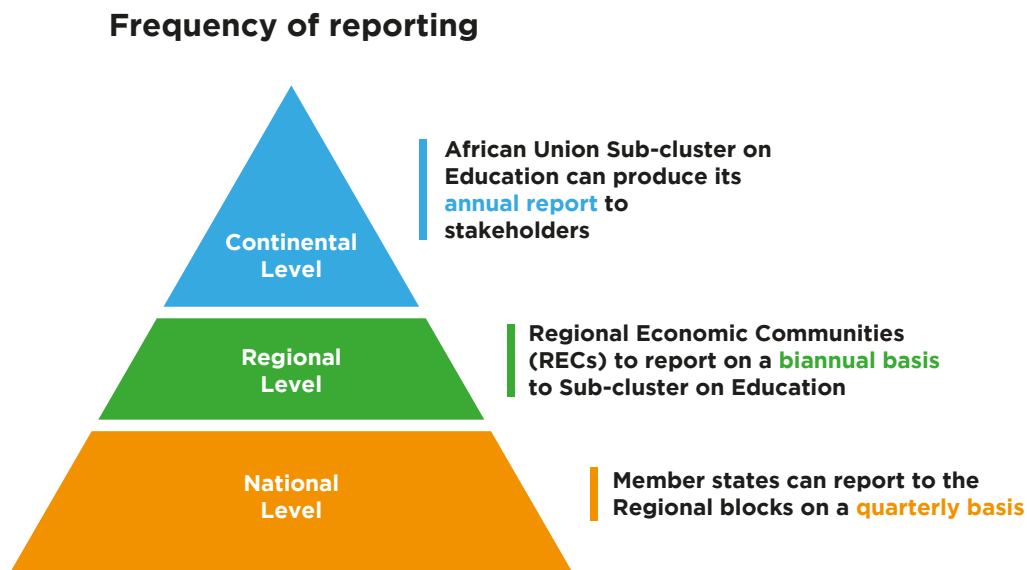


7. Reporting

7.1 Reporting System

- Data collection throughout the year – especially during African Day of School Feeding and Global Child Nutrition Forum: for each requested indicator. The AU survey might be applied annually through an online questionnaire. Links to access the survey will be made available by the AU prior to data collection;
- Data harmonization: AU Human Resources Science and Technology and WFP Centre of Excellence in Brazil will harmonize all inputs;
- Data analysis: AU Human Resources Science and Technology and WFP Centre of Excellence in Brazil will framework in line with all data into the Sustainable School Feeding across the African Union study and other pertinent literature for analysing data both quantitatively and qualitatively. Results collected and analysed by the cluster will be validated and presented at the Head of States Summit for information and tracking progress
- Evaluation: AU Human Resources Science and Technology and WFP Centre of Excellence in Brazil will present the draft summary of the annual report during a CESA School Feeding Cluster meeting prior to the annual Africa Day of School Feeding;
- Synthesis and publication: AU Human Resources Science and Technology and WFP Centre of Excellence in Brazil will present alongside CESA School Feeding Cluster member states during the annual Africa Day of School Feeding the major achievements; constraints and challenges; lessons learnt; opportunities; and recommendations;
- After the annual Africa Day of School Feeding, restart evaluation process updating report template based on the current year’s communique.

7.2 Reporting Frequency



7.3 Communication Framework

- All official communications will be managed through the coordinator/secretariat to ensure consistency and accuracy of the information.
- Members are encouraged to communicate among each other on matters of interest as deemed fit.

7.4 Reporting Framework

- Partner members will report on a semi-annual basis against the agreed upon activities and indicators for each of the activities.
- A standard reporting template will be developed and shared by the African Union to harmonise the reporting function.
- The semi-annual reports will be sent centrally to the coordinator /secretariat where they will be consolidated and shared annually with the African Union Commission and the School Feeding Cluster partner members.
- The cluster will work with Education Observatory in order to develop and implement a Monitoring and Evaluation (M&E) framework for its functions that is consistent with what other clusters are using to ensure harmonised M&E and reporting on CESA.

8. Membership

8.1 Members

- Deliberative members: African Union member-states;
- Observer members: World Food Programme liaison office to the African Union; World Food Programme Centre of Excellence in Brazil; World Food Programme country offices and regional bureaus across the African Union space; other United Nations agencies developing school feeding, home-grown school feeding, and education programmes in African Union member-states; academia; non-governmental organizations developing school feeding, home-grown school feeding, and education programmes in African Union member-states.
- Application process for membership is described on the CSFC Terms of Reference.
- Each member will identify the activities they are already doing that could contribute towards achieving the goals of CESA and commit to reporting about progress on a semi-annual basis. Templates will be developed for these purposes.
- Members will be expected to interact and share ideas with each other and attend the cluster's annual review and planning meetings.
- Members will volunteer to host the cluster's meetings and provide support for the coordination of activities through provision of funds or other resources such as staff time.
- Members are expected to, at the earliest convenience, include Agenda 2063 and CESA 16-25 as guiding frameworks for their work and reflect this in new programmes and activities

8.2. Application process for membership

A. Selection Process

Membership of the CSFC will be achieved by calling for nominations and through an online form available at CFSC homepage at HRST website. An initial call will be circulated via email to local networks, groups and will be formally sent to national government school feeding focal points. Specific HRST representatives may also be invited to nominate.

A nomination form must be completed by interested representatives and all nominations will be assessed against the Criteria for Membership.

B. Criteria for Membership

Nominees for membership must be able to demonstrate:

- Extensive community networks and linkages
- An ability to represent a broad range of views that reflect the diversity of the community
- A strong understanding of school feeding and/or home-grown school feeding
- A willingness to contribute positively to meetings in a fair and unbiased manner
- An ability to look beyond personal interests for the benefit of the community and residents of the AU member-states
- A capacity to commit to the CSFC for the required duration
- A willingness to celebrate the successes and achievements of the CSFC
- Endorsement by their own organization or government
- A commitment to actively support the work of the CSFC and the successful achievement of the cluster objectives



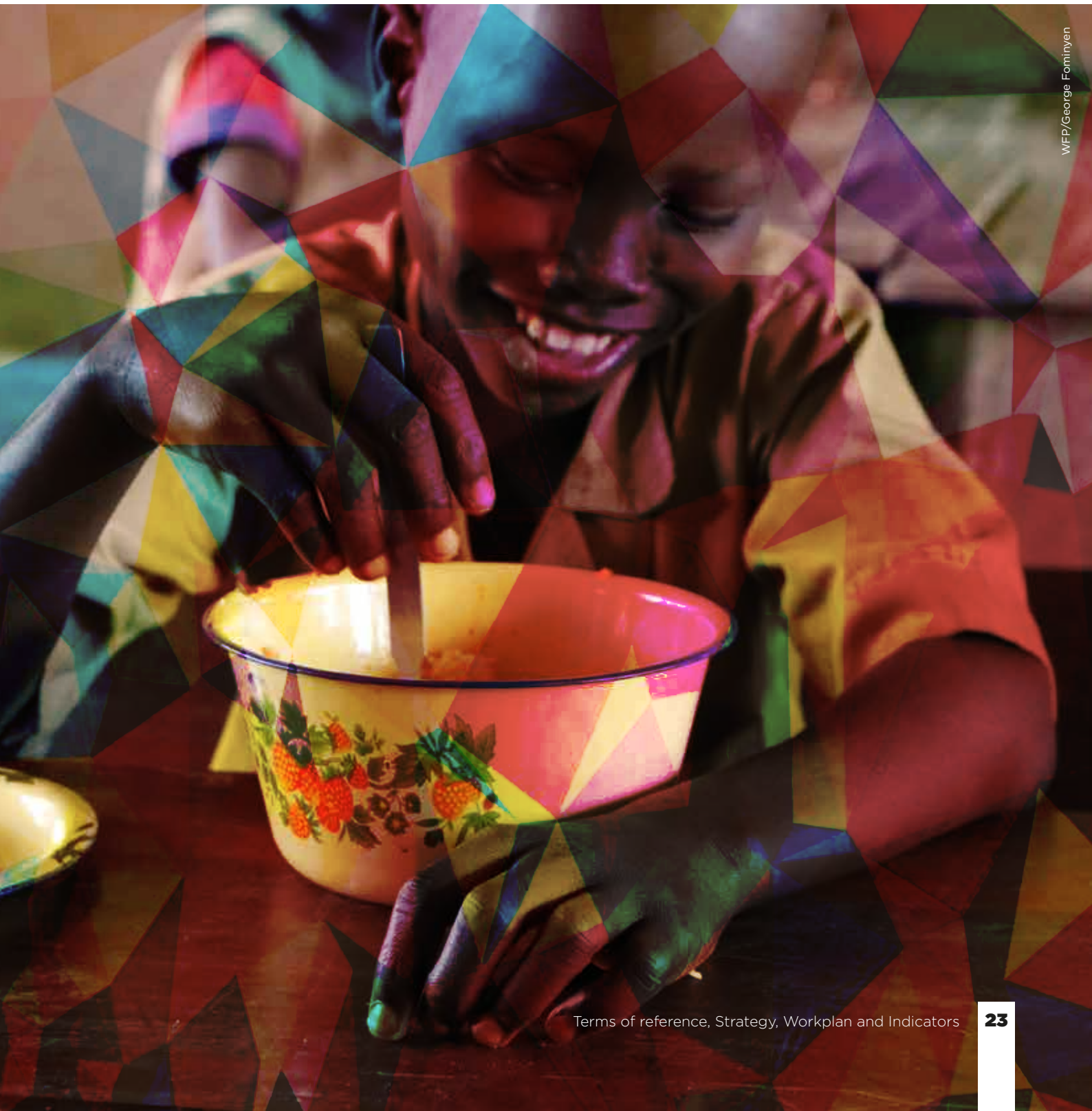


9. Sustainability considerations

Embeddedness in AU frameworks such as CESA framework, platform for common accountability towards AU Executive Council Decision on ADSF, and institutional arrangements and coordination mechanism will enhance the sustainability of the cluster. In addition, it is envisaged that mainstreaming HGSP in RECs and National Frameworks through HGSP focal persons and SF coordination committees will further enhance the sustainability of the initiatives. Furthermore, financial sustainability will be secured through AU/NEPAD domestic funding through various initiatives (ARNS, CAADP, CESA, etc.), and supported by WFP/FAO for the coordination secretariat. Additionally, it is important to encourage other key cluster members to contribute for common goals and work on advocacy and resource mobilization strategies.

Section 2

The CESA Home Grown School Feeding Cluster Terms of Reference



WFP/George Fominyen

1. Background and Overview

As part of its Agenda 2063, the African Union, in partnership with the member states and key stakeholders, developed and adopted the Continental Education Strategy for Africa (CESA 16-25). As described in the strategy's foreword, this is a continental strategy that matches the 2016-2025 framework of the African Union 2063 Agenda, meets the Common African Position (CAP) on the Post-2015 Development Agenda and draws lessons from previous continental plans and strategies with regard to the role and place of the AUC (AU) which, unlike member states, has no territory for the implementation of strategies in the field. Furthermore, it capitalizes on numerous and active players ready to mobilize financial, human and technical resources within national, regional and continental coalitions for education, science and technology.

Furthermore, the AU CAADP/Malabo Declaration on Accelerated Agricultural Growth and Transformation for Shared Prosperity programme highlighted the promotion of innovative school feeding programmes that use food items sourced from local farming community. In addition, NEPAD launched home-grown school feeding pilot projects in different member states, and sensitised countries to incorporate the home-grown school feeding model into existing school feeding programmes, and stressed the importance of sourcing local foods to the sustainable multi-sectoral development. Similarly, Africa Union Commission (Department of Social Affairs) has launched a pilot project that aims to strengthening the enabling environment and capacity for school food and nutrition in Eastern Africa using a strategic framework that incorporates and links smallholder farming, school meals and nutrition education.

The first CESA 16-25 planning meeting held at the African Union offices in Addis Ababa, Ethiopia on June 23 and 24, 2016 brought together stakeholders and agencies working in education development in Africa to establish the coalition of education stakeholders called for by the July 2014 Summit of the African Union; and to begin to develop thematic clusters for the implementation of CESA 16-25. The thematic clusters, including the School Feeding Cluster, were created with the goal of bringing together actors working on similar themes to achieve the strategy's expected results.

The meeting adopted the innovative and partnership-based approach as a means of achieving the objectives of the strategy. The meeting also developed an overall framework for the implementation and follow up of the strategy.

The value of School Feeding has been highlighted through the decision of African Heads of States Assembly/AU/Dec 589 XXV to establish an African Day of School Feeding as 1st of March; and to establish a Multidisciplinary Committee of African Experts on School Feeding under the chairmanship of the AUC. The decision reiterated the importance of the support of institutions such as WFP and its Centre of Excellence Against Hunger in Brazil. The same year, 2017, the 31st Ordinary Session of the AU Executive Council (EX.CL/Dec.965-986 (XXXI)) recommended School Food and Nutrition as a strategic programme towards the implementation of the Africa Regional Nutrition Strategy (2016-2025), and in fulfilment of the 2014 Malabo Declaration to improve nutritional status.

The Multidisciplinary Committee of African Experts on School Feeding that serves as a technical arm for the political commitment of the Heads of States in promoting Home Grown School Feeding across the Member States. This committee was launched on May 31, 2017, and will be a forerunner of the CESA School Feeding Cluster in the continent and the coordinating platform for all AU school feeding related initiatives.

2. CESA's HGSF Cluster

During the first CESA 16-25 planning meeting, School Feeding was raised as a strategic area of intervention in order to ensure access for the majority; especially for those affected by social economic poverty, promoting retention and completion, and promoting optimal mental development of the children to ensure excellent performance- which will ultimately lead to the improved performance of education systems in Member States, and meet the goal of Agenda 2063.

This cluster will support several of the strategic objectives of CESA. In particular, it will support the implementation, monitoring and evaluation of the CESA's Strategic Objective O2: Build, rehabilitate, preserve education infrastructure and develop policies that ensure a permanent, healthy and conducive learning environment in all sub-sectors and for all, so as to expand access to quality education.

3. CHGSFC functions

The core cluster Functions are:

- Provide a platform for ensuring that the AU Assembly Decisions for School Feeding (Dec 589 XXV, Dec.965-986 (XXXI)), CAADP/Malabo declaration, and NEPAD initiatives are fully operational
- Provide technical guidance to AU departments, NEPAD, RECs, Members States and partners on planning and implementing school feeding initiatives
- Provides a platform through which SF stakeholders in Africa share information and experiences build consensus on priority actions, identify and build partnerships for a harmonised implementation of school feeding initiatives.
- Develop mechanisms to eliminate duplication of service delivery

The action areas whose accomplishment would lead to the achievement of CESA's strategic objective 3 include: ensure harmonious development of the body, taking into account a voluntary feeding and school health policy; Formulate appropriate policies conducive to expansion of education with special focus on early childhood care and education, TVET and general secondary education, as well as tertiary education; Address access constraints imposed by poverty, lifestyle, culture, location among others.



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- Harmonize and share the findings of researches, assessments, evaluation and analysis
- Set strategic priorities, standards and guidelines.
- Monitor and measure performance against the cluster strategy
- Undertake advocacy activities to member states and other school feeding (SF) stakeholders. The cluster will identify and work with champions to support advocacy efforts.
- Build capacity of member states in mainstreaming the Home Grown School Feeding (HGSF) in key development plans
- Produce and disseminate regular publications, such as digests and outlooks
- Support research, dissemination, and communication

4. The membership to CESA's HGSF Cluster

Membership to CESA's School Feeding Cluster is open to:

- 4.1** AU Member States' Ministries responsible for Education or School Feeding Departments that are willing to join the Cluster; Ministries of Agriculture, Health and other Ministries supporting School Feeding
- 4.2** Representatives from departments in charge of School Feeding of RECs
- 4.3** Organisations or institutions that can contribute to the achievement of the CESA's strategic objective 3 including learning institutions such as schools, universities and institutions
- 4.4** UN agencies involved in school feeding, nutrition, food security including WFP, UNICEF, FAO, WHO, UNESCO, etc.
- 4.5** Individual experts that can contribute to the achievement of the CESA's strategic objective 3 and different school feeding initiatives;
- 4.6** The following organisations upon invitation:
 - Agencies in charge of School Feeding at Basic and Secondary Education, Higher Education and TVET
 - International and regional intergovernmental organizations
 - African knowledge organizations e.g. ADEA
 - Civil Society: e.g. FAWE, ANCEFA and so on
 - Private Sector
 - Funding organisations and countries

4.7 Each member will identify the activities they are already doing or planning to do that contribute towards achieving the goals of CESA and commit to reporting about progress on a semi-annual basis. Templates will be developed for these purposes.

4.8 Members will be expected to interact and share ideas with each other and attend the cluster's annual review and planning meetings.

4.9 Members will volunteer to host the cluster's meetings and provide support for the coordination of activities through provision of funds or other resources such as staff time.

4.10 Members are expected to, at the earliest convenience, include Agenda 2063 and CESA 16-25 as guiding frameworks for their work and reflect this in new programmes and activities

5. Institutional arrangement and coordination mechanism of CESA's HGSF Cluster

5.1 Organisation of the cluster is paramount in order to harness synergy among partner members and consequently the achievement of the CESA's strategic objective 3. The School Feeding Cluster will benefit from other relevant structures such as the networks established by ministries, researchers, practitioners, and development partners across the African region among others.

Cluster Members may agree to form relevant sub-Clusters to enhance performance and coordination efficiency because of convergent challenges and opportunities. For example, sub-clusters under the School Feeding may be established according to the following criteria:

- i)** Differentiation based on level of education;
- ii)** Differentiation based on sourcing of foods - local or other;
- iii)** Different sectors of Home Grown School Feeding

5.2 The Structure/organization proposed for the school feeding Cluster:

The CSFC is structured around three levels: policy, technical, and implementation.

5.2.1. Policy level coordination

- The Interdepartmental Committee on School feeding is composed of Commissioners of the concerned departments namely HRST, DREA and DSA and NEPAD or their representatives. The IDC for School Feeding is chaired by H.E. Commissioner of HRST and meets annually to review progress on key SF indicators and to provide policy direction. The committee reports to various specialized technical committees of Education, Agriculture and Health.
- School Feeding Champion(s) are independent and well-respected individuals identified by the IDC to undertake voluntary advocacy activities to advance the SFN agenda in Africa. Champions will use their individual and professional prestige and networks to advocate for increased resource allocation, and to promote a conducive environment for development and implementation of school feeding policies and programmes. SFC report (s) to the IDC.

5.2.2. Technical level coordination

- The CSFC Coordination secretariat is hosted by HSRT and chaired by the Director, HRST. It comprises of a coordinator, an AU staff seconded by a development partner, the secretariat will be coordinated by WFP Centre of Excellence in Brazil and WFP Africa Office. This will be supported by FAO liaison office to AU and any other partner approved by HRST. The coordination secretariat meets quarterly. The coordinator is charged with the day-to-day functions of coordination, management, administration, and reporting on the Cluster Strategy and Work Plan.
- The Multi-sectorial Technical Committee of African Experts of School feeding is comprised of key experts nominated by AU Departments of Education, Rural Economy and Agriculture and Social Affairs, NEPAD, RECs, UN agencies, teaching and research institutions and civil society. The Director, Director Human Resources, Science and Technology chairs the Multi-sectorial Technical Committee. The committee meets twice a year to review progress on progress in implementation the Cluster work plan and strategy, analyse budget performance, identify constraints to multi-sectorial implementation, and recommend key strategic direction for consideration by the Coordination secretariat and the Interdepartmental School Feeding Committee. This committee is also in charge of reviewing, and implementing decisions made by the Interdepartmental School Feeding Committee.

5.2.3. Technical level coordination

- School Feeding Focal Persons in RECs*
- School Feeding Focal Persons in Member States
- National School Feeding Task Forces
- National development partners



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6. Meetings

6.1 Face to face meetings will be held at least once every year on a rotational basis during the ADSF.

6.1.1. Additional virtual meetings might take place whenever necessary to complement the annual presential meeting.

6.2 The partner members will volunteer to host the meetings and the host partner members will take care of the logistics for the meeting.

6.3 The date of the meeting shall be agreed in a group decision or by the AU HRST, unless partner members agree on a convenient date.

6.4 The purpose of the annual meetings will be to:

- Share information and updates on the cluster activities.
- Review progress of the cluster; identify opportunities and challenges.
- Plan and develop yearly programmes.
- Discuss and validate the yearly report to be submitted to the chair organisation and AUC.

6.5 Sub cluster meetings will be arranged if deemed necessary but partner members are encouraged to communicate as often as possible with each other to enhance the achievement of the cluster's goals.

6.6 Online meetings will be organized throughout the year for specific reasons whenever there is need.

6.7 The Cluster shall have online platforms both for external and internal communication.

6.8 The platforms will facilitate the exchange of strategic communication about the cluster including posting of information and research findings, including:



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6.9 School Feeding experiences, models and best practices

6.10 Studies providing evidence of the multi-dimensional value of school feeding, including performance evaluation

6.11 New approaches, emerging issues and debates in School Feeding

6.12 All meetings will be chaired by the chair, the co-chair or any appointed coordinator and partner member.

6.13 A meeting quorum will be one third of the partner members.

6.14 Decisions will be made by consensus and in cases where consensus will not be possible, the chair of the meeting will make the final decision.

6.15 The coordinator will ensure preparation of the meeting agenda, notes or any other information regarding meetings.

6.16 A volunteer from the partner members will take minutes during the meetings and compile a report for approval by the Chair of the meeting and the coordinator.

6.17 The coordinator is responsible for receiving agenda items and the distribution of the minutes of the meetings.

6.18 The coordinator will develop a draft agenda for approval by the chair one month prior to the meeting.

6.19 Every partner member has the opportunity to suggest or place an item on the meeting's agenda. These shall be received no later than six weeks to the next meeting.

7. Communication and Reporting Framework

7.1 Communication

- All official communications will be managed through the coordinator to ensure consistency and accuracy of the information.

- Members are encouraged to communicate among each other on matters of interest as deemed fit.



7.2 Reporting Framework

- Partner members will report on a semi-annual basis against the agreed upon activities and indicators for each of the activities.
- A standard reporting template will be developed and shared by the African Union to harmonise the reporting function.
- The semi-annual reports will be sent centrally to the coordinator /secretariat where they will be consolidated and shared annually with the African Union Commission and the School Feeding Cluster partner members.
- The cluster will work with Education Observatory in order to develop and implement a Monitoring and Evaluation (M&E) framework for its functions that is consistent with what other clusters are using to ensure harmonised M&E and reporting on CESA.

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WFP/George Fominyen

8. Financial Arrangements

8.1 The cluster will mobilise funds, through joint proposals, to carry out the coordination work of the cluster and other agreed activities that will be identified as important that are not being carried out by any partner members.

8.2 The partner members will use their available resources for undertaking activities within their own mandates and institutional plans

8.3 Partner members may also provide resources needed for joint cluster activities either in terms of funds, staff time or other in kind support.

9. Period

This Terms of Reference is effective from 2018 to 2025 unless revised by the partner members.

10. Amendment of the ToR

10.1 This Terms of Reference may be amended.

10.2 An annual review will be carried out in consultation with the partner members to ensure the ToR is always relevant and achieving the purpose for which it was intended.

11. Exit Clause

The cluster will be wound up if the partner members consider the work has been achieved.

12. Amendments

The partner members may alter or change the scope of the cluster as circumstances change over time, with the majority agreement

Section 3

The CESA Home Grown School Feeding Cluster Indicators



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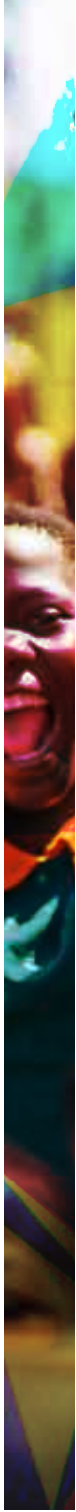
Section 3
The CESA HGSF Cluster Indicators

1. Key Recommendations from the Sustainable School Feeding study

R.N.	Action Plan Description	Indicator at the national level	Current Achievements - Baseline 2018-2019 School Year	2025 target	Action undertaken in 2018-2019 School Year (please describe)	Planned actions for 2020 (please describe)
1.1	The contribution of school feeding for ensuring that all girls and boys have access to quality pre-primary, primary and secondary education	# of public schools covered by the SF programme				
		# of school children benefiting from a SF programme				
		% of enrolled students covered by SF programme				
		% increase of enrolled girls in schools due to SF programme (including take-home rations) since 2016				
		Grades covered under SFP				
1.2	The contribution of school feeding for ending hunger	% school feeding programs that integrate nutrition education and Complementary interventions				

R.N.	Action Plan Description	Indicator at the national level	Current Achievements - Baseline 2018-2019 School Year	2025 target	Action undertaken in 2018-2019 School Year (please describe)	Planned actions for 2020 (please describe)
1.3	The extent to which local producers are linked to markets through school feeding approach	quantity of food items sourced from local markets				
		% of school food items purchased directly from local farmers				
		# rural small holder farmers benefiting from local food purchasing				
		No of women participating in local economies through school feeding programmes				
1.4	The National proportion of budgets are allocated to school meals programmes;	amount (in US dollars) of national budget allocated to SF				
		% of national budget allocated to SF from the total SF budget				
1.5	Coordination platforms for SF programs are in place and operational	# of meetings held by SF coordination platform				
		# of national agencies/in the SF coordination meetings				





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